

PSY257 Psycho-Educational Assessment: Principles and Practices

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

Psycho-educational assessment potentially serves an important function in facilitating the identification and resolution of issues relevant to educational placement and general well-being. This course will provide a conceptual framework for understanding and using the results of procedures for assessing the following key domains of functioning: intellectual ability, academic achievement, behaviour, personality. Selected test instruments will be introduced for each domain, and ethical and culturally sensitive assessment practices will be highlighted.

Topics:

- Introduction to Psycho-educational Assessment
- Assessment of Intellectual Functioning
- Assessment of Academic Functioning
- Assessment of Behavioural Functioning
- Assessment of Personality
- Psychological/Psycho-educational Reports

Textbooks:

Goldfinger, K., & Pomerantz, A. (2013): Psychological assessment and report writing 2nd CA: SAGE Publications, Inc
ISBN-13: 9781452259109-AA

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Learning Outcome:

- Differentiate between psychological/ psycho-educational testing and psychological/psycho-educational assessment.
- Indicate the key features/functions of each assessment procedure/tool introduced in the course.
- Discuss the functions of each assessment tool introduced in the course.
- Examine the ethical and cultural issues pertaining to the practice of assessment.
- Identify relevant assessment data that need to be gathered, and procedures for doing so.
- Illustrate the key content recorded in a psychological/psycho-educational report.
- Discuss the typical framework and key functions of psycho-educational assessment.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	15
TUTOR-MARKED ASSIGNMENT	35
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**