

## **PSY356e Psycho-Educational Assessment**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

### **Synopsis:**

Psycho-educational assessment serves an important function in facilitating the identification and resolution of issues relevant to educational placement and general well-being. This course will provide a conceptual framework for understanding and using the results of procedures for assessing the following key domains of functioning: intellectual ability, academic achievement, behaviour, personality. Selected test instruments will be introduced for each domain, and ethical and culturally sensitive assessment practices will be highlighted.

### **Topics:**

- Testing versus Assessment
- Ethics and Cultural Sensitivity in Assessment
- Psychological/Psycho-educational Reports
- Assessment of Intellectual and Academic Functioning
- Assessment of Behavioural Functioning
- Assessment of Personality

### **Textbooks:**

Goldfinger, K., & Pomerantz, A. M.: Psychological assessment and report writing (eText) (2nd ed.). (2014). Thousand Oaks, CA: Sage.  
ISBN-13: 9781483321806

Goldfinger, K., & Pomerantz, A. M.: Psychological assessment and report writing (eText) (2nd ed.). (2014). Thousand Oaks, CA: Sage.  
ISBN-13: 9781483321806-AA

**Learning Outcome:**

- Differentiate between psychological/ psycho-educational testing and psychological/ psychoeducational assessment.
- Indicate the key features/functions of each assessment procedure/tool introduced in the course.
- Appraise the ethical and cultural issues pertaining to the practice of assessment.
- Recommend relevant assessment data that need to be gathered, and procedures for doing so.
- Examine the key content recorded in a psychological/psycho-educational report.
- Illustrate the typical framework and key functions of psycho-educational assessment.

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
TUTOR-MARKED ASSIGNMENT	20
TUTOR-MARKED ASSIGNMENT	20
PRE-CLASS QUIZ	5
PRE-CLASS QUIZ	5
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
Written Exam	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**