

SPE105 Management of Behaviour in Special Education

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

SPE105 Management of Behaviour in Special Education introduces students to the range of issues and practices involved in the management of the Special Education classroom. This includes the deployment of antecedents to pre-empt behaviour issues. Considerations will be given to behaviour management in inclusive classrooms. Tools for identifying behavioural patterns, consequences and challenges, as well as their implication for instructional planning and rectification will also allow teachers to strategise interventional approaches in the Special Education classroom.

Topics:

- Behaviour and Learning
- Approaches to Managing Behaviour
- Issues in Behavioral Management
- Group Behaviour
- Identifying Triggers
- Tools for Managing Behaviour
- Behaviour Modification
- Positive Behaviour Support
- Developing Intervention for Pupils with Challenging Behaviour
- Intervention and Consequences
- Managing Behaviour in the Classroom
- Behaviour and Classroom Planning

Learning Outcome:

- Describe different methods of managing behaviour.
- Apply appropriate principles and strategies for different profiles of behavioural needs.
- Create an appropriate intervention plan for pupils with behavioural needs.
- Identify the Triggers or Consequences to inappropriate behaviours and the appropriate Replacement Behaviours.
- Examine the implications that behavioural challenges have for learning.
- Demonstrate how Positive Behaviour Support is used on a school-wide basis.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	20
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	25
Sub-Total	50

Examinable Component	Weightage (%)
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Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50
Weightage Total	100