

## SPE303 Transition in Special Education

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

### Synopsis:

SPE303 Transition in Special Education examines the concept of transition. Transition is a recurring feature in the lifespan development of individuals with Special Educational Needs. Its different aspects and the research on them are studied in this course. They include:

- transition at different developmental stages of children with Special Educational Needs,
- the planning and support for transition,
- implementation of processes of transition, and
- the inter-agency collaboration and family involvement.

### Topics:

- The Concept of Transition
- Transitions Across Human Development
- Transition Planning
- Challenges to Transition
- Helping Pupils with Special Educational Needs Understand Change
- Post-Schooling Transition
- Transition to Employment
- Supporting Transition
- Transition to Community or Independent Living
- Dignified Adulthood
- Resource Building for Transition
- Evaluating Transition Plans

### Learning Outcome:

- Demonstrate a practical understanding of transition and apprehend its implications for Special Education.
- Illustrate, with specific examples, transitions at the major developmental phases in the lifespan.
- Plan for transition for pupils with Special Educational Needs in Singapore.
- Examine how transition to employment planning works.
- Create a plan for transition to independent living for pupils with Special Educational Needs.
- Recommend the resources that are pertinent to different types of transition.

### Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	20
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	25
<b>Sub-Total</b>	<b>50</b>

Examinable Component	Weightage (%)
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<b>Examinable Component</b>	<b>Weightage (%)</b>
Written Exam	50
<b>Sub-Total</b>	<b>50</b>
<b>Weightage Total</b>	<b>100</b>