

SPE311 Adolescents and Youth with Special Educational Needs

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

Adolescents and youths with Special Educational Needs commonly face health and functional challenges. They are most likely to have difficulty performing various activities of daily living without help. Many have trouble communicating with and understanding others. Hence, they engage less in school and community activities. Like typically developing adolescents, they face many challenges associated with the adolescent years. If not properly supported, mental health issues can arise. SPE311 Adolescents and Youth with Special Educational Needs examines the typical needs and challenges that these adolescents and youth have.

Topics:

- Puberty and Special Education
- Psychosocial Development Issues of Adolescents and Youth with Special Educational Needs
- Gender Issues During Adolescence
- Identity Issues During Adolescence
- Challenges in Meeting the Special Educational Needs of Adolescents and Youth
- Bi-Directional Impact of Relationship Between Family and Adolescents and Youth with Special Educational Needs
- Planning, Interventions for Adolescents and Youth with Special Educational Needs
- Learning Strategies for Adolescents and Youth with Special Educational Needs
- Social Interaction for Adolescents and Youth with Special Educational Needs
- Transition to and from Adolescence
- Social Inclusion of Adolescents and Youth with Special Educational Needs: In School and in the Community Programmes
- Crisis Intervention for Adolescents and Youth with Special Educational Needs

Learning Outcome:

- Examine the challenges and issues relating to gender that adolescents and young adults with Special Educational Needs face.
- Propose strategies for using technology to engage learning for adolescents or youth with Special Educational Needs .
- Determine the factors of familial relationships that impact on the development of personal identity of adolescents and youth with Special Educational Needs.
- Create a plan for supporting the transition of adolescents and young adults.
- Evaluate the effectiveness of community programmes of support for inclusion of adolescents and youth with Special Educational Needs.
- Analyse social emotional issues pertinent to the developmental phase of adolescence and early adulthood such as depression, bullying or friendships in the context of Special Educational Needs.

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
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TUTOR-MARKED ASSIGNMENT	20
PRE-COURSE QUIZ	5
TUTOR-MARKED ASSIGNMENT	25
Sub-Total	50

Examinable Component	Weightage (%)
Written Exam	50
Sub-Total	50

Weightage Total **100**