

## **TSL507e Second Language Acquisition and Pedagogy**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY 2 YEARS

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

### **Synopsis:**

TSL 507 Second Language Acquisition examines critically theories that seek to explain the acquisition of a second language (SLA). These theories focus on different aspects of second language learning: learner's language, difference and strategies; social factors; language transfer; cognitive factors; and classroom interaction. The implications of some of these theoretical insights on language teaching and syllabus design are then considered critically.

### **Topics:**

- Defining second language acquisition
- Learner errors and error analysis
- Order and sequence in SLA
- Variability in learner language
- The role of social factors in SLA
- The role of input/interaction in SLA
- The influence of language transfer on SLA
- Cognitive accounts of SLA
- Individual learner differences and learning strategies
- Classroom interaction and SLA
- SLA research and language teaching
- SLA research and the structural syllabus

### **Textbooks:**

Lourdes Ortega Hodder: Understanding Second Language Acquisition (2009)  
ISBN-13: 9780340905593-AA

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**Learning Outcome:**

- Compare different SLA theories
- Discuss the role of language environment (input/interaction/feedback) in SLA
- Examine second language learner data to better understand how language learning happens in interaction
- Critique cognitive accounts of SLA
- Assess the implications of SLA research on language pedagogy
- Appraise social dimensions of L2 learning

**Assessment Strategies:**

<b>Continuous Assessment Component</b>	<b>Weightage (%)</b>
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
<b>Sub-Total</b>	<b>50</b>

<b>Examinable Component</b>	<b>Weightage (%)</b>
ECA	50
<b>Sub-Total</b>	<b>50</b>

**Weightage Total** **100**