

TSL509e TESOL Curriculum

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY 2 YEARS

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

TSL 509 TESOL Curriculum provides students with an insight into the approaches, principles and processes of language syllabus design and curriculum development in the Digital Age. Firstly, the course gives an overview of various approaches, and highlights the distinction between syllabus design and curriculum development. Secondly, the various processes of curriculum development are examined critically. Thirdly, this is followed by a careful consideration and critique of various curriculum documents. Finally, implications for the development of curriculum documents of direct relevance to course participants' teaching contexts are explored in detail.

Topics:

- Syllabus design and curriculum development
- Approaches to syllabus design
- Emergence of a curriculum approach in language teaching
- Language learning/teaching principles and curriculum design
- Needs analysis
- Situation analysis
- Goals and learning outcome
- Content and organisation
- Selection and use of coursebook and other materials
- Implementing the curriculum: Classroom and teaching procedures
- Monitoring and assessment
- Course evaluation

Textbooks:

John Macalister: Language Curriculum Design (ESL & Applied Linguistics Professional Series) 1st Edition (2009) Routledge
ISBN-13: 9780415806060-AA

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Learning Outcome:

- Discuss the curriculum development process
- Relate the materials evaluation and adaptation process to curriculum design
- Differentiate between syllabus design and curriculum development
- Critique the principles and issues underlying curriculum design
- Evaluate and adapt supplementary materials to fulfill curricular objectives
- Design a curriculum of a language course intended for a specific group of learners

Assessment Strategies:

Continuous Assessment Component	Weightage (%)
TUTOR-MARKED ASSIGNMENT	30
GROUP BASED ASSIGNMENT	20
Sub-Total	50

Examinable Component	Weightage (%)
ECA	50
Sub-Total	50

Weightage Total **100**